Eagle Elementary
Of Akron

2019 ~ 2020
Parent and Student Handbook
&
Code of Civility

1338 Virginia Avenue,

Akron, Ohio 44306

Letter from the Principal

August, 2019

Dear Parents:

Thank you for choosing **Eagle Elementary of Akron** for your child! The 2019-2020 *Parent and Student Handbook* and *Code of Civility* are designed to guide you and your child through this exciting time. We encourage you to read both sections of this booklet thoroughly and discuss them with your child.

The Parent and Student Handbook includes contact information for the school's leadership team, general information about our proven curriculum and instructional design, and specific school policies and procedures which, if followed consistently, will contribute to the development of our community and the success of Eagle Elementary. The *Code of Civility* describes the specific policies and procedures that will be implemented to encourage appropriate conduct and ensure a safe learning environment.

Should you have a question that is not answered within these pages, please feel free to contact me, another member of the school's leadership team, or your child's teacher.

At Eagle Elementary, we recognize that educating children requires a team effort, and we look forward to joining you in this vital pursuit. Working together, we can realize our shared vision of excellence in public education.

Sincerely,

Nova O'Callaghan

Nova O'Callaghan
Principal

School Overview

MISSION

At Eagle Elementary we believe all students should experience high quality education, personal growth, and a safe positive environment to reach their highest potential. We believe an education should serve its students in the real world by providing knowledge, critical thinking and problem-solving skills. We believe that the development of self-respect, self-worth, and self-esteem can dramatically improve a child's outlook and is equally as important as academics.

LEADERSHIP

The school's highly skilled and experienced leadership team is eager to serve you and your child through the provision of a world-class education. Your satisfaction is the school's highest priority, so we hope you will contact the school's leaders with any questions or concerns at the following numbers:

- ***Nova O'Callaghan***, Principal
  330-773-1100
- ***Cece Hicks*** *Office Manager*
  330-773-1100
- ***Lauren Beard,*** *Registrar and Food Service Coordinator*
  330-773-1100
- ***Nicole Friend****, Case Manager*
  330-773-1100
- ***Allie Byrne****,* Academic Systems Advisor, Tatonka Education Services, Inc.
  abyrne@tatonkaeducation.org
- ***Carol Hansen***, President, Tatonka Education Services, Inc.

Other important phone numbers include:

- School Attendance Line *330-773-1100*
  Leave a message before 9:00 a.m. to let the school know if your child is going to be absent for the day.

Management

Eagle Elementary is part of a national network of schools. As such, it offers students and families the proven strength of a rigorous curriculum in all subject areas, a character education program, physical education, school uniforms, art, and an extended school day. Tatonka Education Services supports our students, staff, and community to ensure all students receive a high-quality education.

School Day

Instruction will begin promptly at 9:00a.m. and ends at 3:45p.m., Monday through Friday. No student will be admitted into the school building before 8:30a.m. ***There is no adult supervision for children until 8:30a.m. Students are late to school starting at 9:10 a.m.***

Students are dismissed each day beginning at 3:45p.m. ***It is the policy of the Eagle Elementary that students may not be released early for pick-up between the times of 3:15p.m. and 3:45p.m.*** We ask that all efforts are made to arrange appointments outside of school hours, however we know sometimes this is not possible. **Students should be picked up before 3:15p.m. if early release is necessary.**

Breakfast & Lunch

Students at the Eagle Elementary are eligible to receive free breakfast and lunch each day. Breakfast begins daily at 8:30a.m. and ends at 8:55a.m. ***Any student who arrives late will not receive a breakfast unless the student arrives on a late bus.*** All students will have a designated lunch period for their grade level. Any food allergies must be reported to the Office Manager at time of enrollment to ensure the proper accommodations are made for the student. Students also have the option to pack their lunches if desired.

Title 1 Services

Eagle Elementary is a School Wide Title 1 funded school. Students can qualify for Title 1 services after academic performance data is analyzed. Title 1 services are put in place to provide support to students who struggle academically and need additional academic services to improve overall performance in Math and Reading. A quarterly data analysis is completed by administration and Title 1 staff to provide proper support to meet the academic needs of each student that qualifies. Students who receive Title 1 services are given opportunities to test out of the services if appropriate growth is recorded.

Testing

Students enrolling for grades K-5 will complete an assessment in Reading and Math for the grade they are enrolling in. Administration will use the data to determine the best setting for the students in our school.

Students at Eagle Elementary are assessed on a weekly basis throughout the school year. Our teachers collect data on each student and use the data to meet the academic needs for every individual in all subjects. Assessment tools include Kindergarten Readiness Assessment (KRA), NWEA (MAP) for grades K-5, Ohio State Assessments (AIR) for grades 3-5, Dibels, K-3 State Diagnostics, and teacher generated assessments. The data is very closely monitored from week to week in order to provide appropriate instruction and support to all students.

The Eagle Elementary is a community school established under Chapter 3314. Of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter contact the school administration or the Ohio Department of Education.

Homework

Your child will be given homework assignments regularly. Students in grades K-2 may be assigned up to 20 minutes of homework per night; students in grades 3-4 may be assigned up to 40 minutes of homework per night; and students in grade 5 will be assigned up to 50 minutes of homework per night. Each student is responsible for completing his or her assignments and for turning them in on time.

- Make homework rules together with your child. Decide when it will be done, where it will be done, and what will happen if it is not completed.
- Provide a quiet place for your child to do homework, such as a desk in his or her room or the kitchen table. Make sure there is sufficient light and that distractions are limited.

- ❑ Show an interest in your child's homework and ask him or her about it each night.
- ❑ Give your child a healthy snack before he or she begins homework. This should help with concentration.
- ❑ Give your child a short break from his or her work if needed.
- ❑ Encourage your child to work independently. Assist him or her if needed.
- ❑ Give your child positive words of encouragement, such as, "I'm proud of you," or "I knew you could do this all by yourself!"

Field Trips

Field trips may be planned throughout the year for various academic enrichment and extracurricular purposes. Parents may be asked to assist in paying for field trips. Parents will receive advance notice of all such trips. A permission slip must be signed by a student's parent/guardian for the student to participate in a field trip. **Students without signed permission slips will remain at the school in another class**. Participating students will be provided a bagged lunch if participating through the school's regular lunch program. **Babies and children who are not enrolled in the school, may not accompany parents assisting the field trip.**

Equal Education Opportunity

It is the policy of Eagle Elementary to provide an equal education opportunity for all students.

Any person who believes that Eagle Elementary or any staff person has discriminated against a student on the basis of race, color, creed, age, disability, religion, gender, ancestry, national origin, or other protected characteristics, or social or economic background, has the right to file a complaint can be made in writing to the Academy's Principal.

The complaint will be investigated and a response, in writing, will be given to the concerned person within 30 days. Under no circumstances will the Academy threaten or retaliate against anyone who raises or files a complaint.

Grade Level Placement, Promotion and Retention Policy

The Eagle Elementary recognizes that the personal, social and academic growth of children will vary, and they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

Currently enrolled students will be promoted to the succeeding grade level when she/he has in the opinion of the professional staff, achieved the instructional objectives set for the present grade; and demonstrated the degree of social and emotional maturation necessary for a successful learning experience in the next grade.

Decisions regarding a student's promotion and/or placement will be determined on an individual basis. No less than 2 measures from the below list will be used to make a determination regarding promotion and/or placement within the academy.

- Academic Report Card
- K-3 Diagnostics
- NWEA (MAP)
- State Assessments (AIR)

- DIBELS
- KRA
- Teacher Recommendation
- Personalized Student Achievement Plan

Students who are placed or retained below chronological grade level may be required to participate in some or all of the following interventions:

- After School Tutorial
- Summer School
- Individual Assistance through the Intervention Assistance Team

Individuals with Disabilities Education Act (IDEA) of the Rehabilitation Act
Students who are identified disabled under the IDEA of the Rehabilitation Act or a Section 504
Will be promoted or retained in accordance with their performance as well. The progress towards meeting individual IEP goals will be the primary measure to determine promotion or retention.

School Wide Expectations

The following concept is a part of our school's culture and will be the guidelines that will allow us to create the school climate that we know is essential for students to be successful.

Positive Behavior Interventions and Supports (PBIS) is a school-wide system for explicitly teaching appropriate behaviors and expectations in a positive manner.

We will S.O.A.R!

Safe- students are expected to be safe to themselves, others, and the school to foster a safe learning environment for all
Organized- students are expected to be organized with their belongings, work completion, and other aspects required to be successful in school
Accountable- students are expected to be accountable for their learning and their actions
Respectful- students are expected to be respectful to themselves, others, and the school to foster a safe learning environment for all

DRESS CODE

While fashions change, the reason for being in school does not. Students are in school to learn. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted. Personal expression is permitted within these general guidelines.

Students are required to wear the school uniform every day. The colors are as follows:

Bottoms

K-5 Grade: Khaki
Dark blue, Black

Pants
Shorts
Jumpers
Skirts
Skorts

Tops

K-5 Grade: Dark Blue, Light Blue, White, , Forest Green

Polo Shirt (plain color, no graphics)

All shorts, skirts, jumpers, and skorts must not be any shorter than 1 inch above the knee.

Sweaters/Jackets
K-5 Grade: Dark Blue, White, Light Blue, Black, and Grey.

**HOODIES may be worn to school but students must refrain from wearing the hood on their head inside the classroom.

Shoes
Black Dress/Tennis Shoes
White Dress/Tennis Shoes
Brown Dress Shoes

Belts/Accessories
Black, White and Grey Socks/Tights
Plain colored belts are acceptable without embellishing

No light up, no heelies, nothing distracting

***Open toe shoes are not permitted**

Unacceptable Clothing resulting in a demerit:
Open toe shoes, flip flops, heels, dangling earrings, shirts and sweaters with graphics, caps, hair dye, drooping/sagging pants, distractive jewelry (chains, silly bands, loom bracelets, jewelry with bling), make up, do-rags.

***Jewelry items will be confiscated and returned to the child at the end of the day. A repeated offence will result in confiscation and a parent will be required to collect the item.**

If a student has selected a manner of appearance that is disruptive to the educational process or presents a risk to themselves or others, they may be removed from the educational setting.

CODE OF CONDUCT

Schools must set boundaries that will ensure all students experience a safe, orderly and productive environment. Schools ability to ensure this experience is influenced greatly by individual and school-wide discipline.

The code of conduct is the behavioral framework by which Eagle carries on its day to day operations. The code reflects academic standards and the right for every student to learn in a non-threatening environment.

Students must follow the School's Code of Conduct before, during, and after school, as well as in school buildings, on school grounds, at school-related activities, at breakfast and lunch, and on the way to and from these activities. Students' behavior must not keep any of the members of the school community from doing their jobs.

The code that appears on the following pages governs the most serious and obvious types of student misconduct. The prohibited acts listed in the code are not to be construed as all-inclusive. Nor is the list to be seen as a limitation upon the authority of school officials to deal appropriately with violations of school rules and regulations or with other types of conduct that interfere with the good order of Eagle, the proper functioning of the educational process, or the health and safety of students, staff and visitors.

The administrators of Eagle Elementary will issue consequences and enforce violations of the Code of Conduct. It is our goal to treat each situation with consistency. However, there will be occasions where the use of flexibility within this plan will best serve the needs of the individual student and the population as a whole. Details regarding specific incidences are not available for public scrutiny. The Eagle administrators reserve the right to make decisions based on experience and knowledge of individual cases.

Restorative Discipline

Source: Orange County School District

Restorative Discipline (RD) is an approach that focuses on building relationships, empathy, and righting a wrong. Traditional punishments may stop an unwanted behavior in the moment but does not lend to teaching necessary social skills required to be successful in schools and everyday society. Restorative Discipline teaches students rules to live by while holding themselves accountable for their actions.

Eagle Elementary uses a Restorative Discipline approach school wide. Students will participate in morning meetings, where they will learn skills necessary to regulate their emotions and handle conflict among peers. This is the preventive aspect to RD.
When there is an issue, students will work with those involved (peers, teachers, etc.) answering these essential questions-

1. Who has been hurt?
2. What are their needs?
3. What caused the hurt?
4. What is needed to make things right?

Classroom Management

Teaching and learning can only occur in an orderly environment. Within the classroom, teachers take time to build relationships with each child, get to know their interests, and help them identify goals for the future.

"No significant learning occurs without a significant relationship" - James Comer

We know that students must feel safe, be heard, and be engaged in order to learn. Teachers will explicitly teach and allow students to practice S.O.A.R expectations throughout the school year. When a student is not following schoolwide expectations, teachers will work with the student and family to address behavioral concerns.
Our goal is for all students to be actively engaged in their learning. However, if a student habitually disruptive or unsafe in this learning environment, he/she may be removed from the regular class setting.

Bus Infractions

All bus infractions will be handled according to the Code of Conduct. Students can and will be suspended from riding the bus. Busing is a privilege and can be revoked depending on the number of infractions, and the type of infractions.

Suspension

Any time students are sent to the Principal for disciplinary consequences, a Referral Form will be generated. This form briefly describes the behaviors that caused the student to be removed from class, hallway, playground, breakfast/lunchroom or bus. The Principal keeps an electronic record of all infractions. When students have accumulated a record that, in the Principal's view, reflects unwillingness to abide by school rules, the Principal will recommend suspension. ***Students who are suspended will continue to do assigned work while suspended; however, it will only count towards partial credit towards their grade.*** Suspensions may be appealed to a team consisting of the Principal, Academic Systems Advisor, and the appropriate teachers. If the outcome is not acceptable to the student/parent, they may appeal to the Board of Directors.

The steps to appeal to the Board of Director's should be as follows:

1. The Principal should be contacted for reconsideration
2. It should be brought to the Academic Systems Advisor of Tatonka Education Services, Inc.
3. The Board should be contacted to hear the unresolved appeal

Expulsion

The principal shall consider the age of the student, his or her prior discipline record, the seriousness of the behavior, the intent of the student, and if the health, safety, and welfare of other students and or staff have been in danger. Expendable infractions include but are not limited to, alcohol on property, arson, battery, breaking and entering, bomb threats, explosives on property, drug possession, use, or selling, false fire alarm, firearms, inciting, leading, or participating in any act which substantially disrupts the orderly of school or a school function, theft over $300, motor vehicle theft, vandalism over $1,000, sexual harassment (verbal or physical), violation of re-entry plan, and making a direct threat by word or act to do violence or harm to a school employee or student.

Expulsion Process

1. Parent will be notified of the recommendation to expel.

2. Expulsion hearing will be scheduled within 10 days of the date the notice gets mailed to the parent/guardian.

3. The expulsion committee will hear the expulsion. Parent/guardian and student can attend hearing, however it is not mandatory. The committee will consist of at least 3 school officials as follows:

    a. School administrators
    b. A representative from Tatonka Education Services who was not involved in the original suspension
    c. One teacher who does not teach the child. If scheduling permits, a KG – 5th grade teacher will chair the committee for students recommended for these grade levels

4. If recommendation is to expel, parents/guardians have the right to request an appeal to the Board. Parents/guardians have 5 days from the hearing to request an appeal.

5. If the parent/guardian exercises his/her appeal rights, the Board President will hear the appeal. It is the parents/guardians responsibility to contact the board to set a meeting to have the appeal heard.

Removal (Emergency removal from school pending parent meeting)

If a student causes danger or threat of danger to any person or property, the Principal, or designee, will have them removed from immediately by a parent. Removals may also be necessary if a student is threatening self-harm.

Corporal Punishment Policy

No school employee or agent of the school shall cause corporal punishment to be inflicted upon a student to reform unacceptable conduct or as a penalty for unacceptable conduct. As used in this policy, the term "corporal punishment" means conduct involving hitting or spanking a person, with or without an object, or unreasonable physical force that causes bodily harm or substantial emotional harm.
EXCEPTION: School employees may use reasonable force to restrain a student when necessary to prevent the child from injuring himself/herself, others, or property or to prevent bodily harm or death to another.

Searches

The following section delineates The School's policy relative to searches. Within the context of this section "personal possessions" includes, but is not limited to, purses, backpacks, book bags, packages, and clothing. "Reasonable suspicion" means that a school official has grounds to believe that the search will result in evidence of a violation of school policy, rules, and/or law. Reasonable suspicion may be based on a school official's personal observation; a report from a student, parent, or staff member; a student's suspicious behavior; a student's age and past history or record of conduct, both in and out of the school context; or other reliable sources of information.

Desks

School desks are the property of Eagle Elementary. Inspection of the interior of desks may be conducted by school officials for any reason, at any time, without notice, without student consent, and without a search warrant.

Personal Possessions and a Student's Person

The personal possessions of students and/or a student's person may be searched when school officials have a reasonable suspicion that the search will disclose a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

Random Searches

All school property, students, and personal possessions of students are subject to a random search at any time. Random searches may be conducted at the discretion of the Principal. The search will be reasonable in its scope and intrusiveness.

Parent Involvement and Communications

Volunteering

Parents are encouraged to participate in school-related activities, including those pertaining to curriculum and instruction, such as assisting with workshop groups and storytelling. Volunteers may also be involved in student drop-off and pick-up, and assisting with school events. In addition, parents are encouraged to contribute their time and talent to organizing extracurricular activities and community outreach projects. A log of volunteer hours is kept in the school office. A recognition night for volunteers is held at the end of the year.

All volunteers must complete an Application for Employment and a Character Questionnaire, and each must be fingerprinted (for federal and state clearance). Volunteers receive structured training and must follow all

policies and procedures defined by the School. If activity occurs that is not in keeping with the school policies, the Principal has the right to relieve the volunteer of his or her responsibilities.

Parent Conferences
Formal parent/teacher conferences are scheduled twice a year to facilitate open communication between parents and teachers regarding students' progress. Letters will be mailed home two weeks prior to the conference week. Conference Dates have been scheduled on the School's calendar. Additional conferences may be requested at any time with your child's teacher.

Eagle Elementary maintains an open-door policy, and parents are encouraged to visit their children's classrooms to see them in action. We do ask that parents notify the office at least 24 hours prior to visiting the school so as to keep disruptions to a minimum. Informal conferences or conversations are encouraged and may also be scheduled with teachers or school leaders at any time throughout the year.

Parent Newsletters
Parents will receive monthly newsletters from the Principal with announcements of upcoming events and School-wide activities. These will always be sent home on the first day of the month. Each parent will receive a calendar of events for the entire school year, the second week of school.

Progress Reports and Report Cards
Progress reports and Report cards will be sent to parents two times during the quarter to provide specific information about student progress in each subject. At the end of each quarter, parents will receive report cards with cumulative data on their children's performance and progress.

Textbooks and Supplies

Eagle Elementary furnishes textbooks and instructional materials that remain school property. Parents will be required to reimburse the school for lost or damaged books, before new books are issued. Students are asked to furnish some of their own supplies.

Attendance Policy

Students at the Eagle Elementary must attend school in order to learn! They must come to school daily, and they must be on time. ***State law is clear: No parent, guardian, or person having care of a child of school age shall violate any provision of those laws which govern school attendance.***
Please refer to **Section 3321.28** of the Ohio Revised Code, ***Failure to Send***, and the Revised Code of Senate Bill 181 if there are any questions concerning the laws on attendance.

Excused Absences
The following are examples of valid reasons for non-attendance and apply only to the students who are enrolled and have been in attendance:

- Personal illness
- Illness in the family
- Quarantine of the home
- Death of a relative
- Medical & Dental appointment
- A family emergency or set of circumstances which, in the judgment of the Principal, constitutes a good and sufficient cause for absence in school.

Any time your child is absent, you must call the school the morning of the absence and report the reason your child will not be in school. The number to the school is 330-773-1100

When a student is absent, documentation/verification must be provided. A note signed by a parent or guardian must be sent with the student upon his/her return to school and the Principal must approve the absence in order for the absence to be considered excused. **A student absent for three (3) consecutive days will require a physician's statement as to the nature of the child's illness.**

Unexcused Absences

Absences not recognized by the law or approved by the Principal will be considered unexcused. After the third unexcused absence, a letter will be sent by mail to inform parents/guardians of their child's status. If the school's efforts do not lead to a correction of the situation, at the fifth unexcused absence, another letter will be sent home and the school will contact the parents/guardians regarding the absences. At the eighth unexcused absence, a referral will be sent to the appropriate authorities so legal action can be initiated.

Tardiness

Students are expected to be punctual and respectful of other people's time. Tardiness not only impacts the beginning of the child's day, but it is also disruptive to the class and infringes upon the rights of others. Habitual tardiness will not be permitted. After the third tardy, a letter will be sent home to parents to inform them of their child's status. At the sixth tardy, another letter will be sent home to parents and the school will contact parents/guardians regarding the tardiness.

**In addition, all absences that total 72 hours of missed instructional time can and will be reported to the Summit County Juvenile Court.

Technology and Internet Acceptable Use

The use of technology and computer resources at the School is a revocable privilege. Failure to abide by this policy may render you ineligible to use the School's computer facilities and may bring additional disciplinary action.

All users are expected to use the technology available at the School in a manner appropriate to the School's academic and moral goals. Technology includes, but is not limited to, cellular telephones, beepers, pagers, radios, tablets, CD/MP3/DVD players, video recorders, video games, personal data devices, computers, other hardware, electronic devices, software, Internet, e-mail and all other similar networks and devices. Users are expected to be responsible and use Technology to which they have access appropriately. Obscene, pornographic, threatening, or other inappropriate use of Technology, including, but not limited to, e-mail, instant messaging, web pages, and the use of hardware and/or software which disrupts or interferes with the safety and welfare of the School community, is prohibited, even if such uses take place after or off School property (i.e., home, business, private property, etc.).

Failure to adhere to this policy and the guidelines below will result in disciplinary action as outlined in the Student Code of Conduct.

Unacceptable uses of Technology/Internet include but are not limited to:

1. Violating the conditions of federal and Ohio law dealing with students and employees' rights to privacy. Trespassing in others' folders, work, or files; copying other people's work or attempting to intrude onto other people's files; using other users' e-mail addresses and passwords.

2. Using profanity, obscenity or other language which may be offensive to another user; sending messages with derogatory or inflammatory remarks about an individual's race, sex, age, disability, religion, national origin or physical attributes via the Internet or Technology; bullying, insulting, intimidating, or attacking others; transmitting any material in violation of federal or state law.

3. Accessing profanity, obscenity, abusive, pornographic, and/ or impolite language or materials, accessing materials in violation of the Student Code of Conduct. Do not view, send or access materials that you would not want your instructors and parents to see. Should a student encounter any inappropriate materials by accident, he/she should report it to their instructors immediately.

4. Violating copyright laws by illegally downloading or installing music, any commercial software, shareware, or freeware. You are required to strictly comply with all licensing agreements relating to any software. All copyright laws must be respected.

5. Plagiarizing works through the Internet or other Technology. Plagiarism is taking ideas of others and presenting them as if they were original to the user.

6. Damaging Technology devices, computers, computer systems or computer networks (for example, by the creation, introduction or spreading of computer viruses, physically abusing hardware, altering source codes or software settings, etc.).

7. Using the Technology or the Internet for commercial purposes or activities, which is defined as offering or providing goods or services or purchasing goods of services for personal use, and includes, but is not limited to, the following:

a. any activity that requires an exchange of money and/or credit card numbers;

b. any activity that requires entry into an area of service for which the School will be charged a fee;

c. any purchase or sale of any kind; and

d. any use for product advertisement or political lobbying.

8. Neither the Internet nor any other Technology may be used for any purpose which is illegal or against the School's policies or contrary to the School's mission or best interests.

All users are expected to be responsible, courteous and thoughtful when using Technology and the Internet. Common sense should prevail. The use of the School computer network system should be in support of education and research, consistent with the educational mission or objectives of the School and in accordance with federal law, Ohio law and the Student Code of Conduct.

Students and Staff have no expectation of privacy with respect to the use of Technology, the Internet, intranet or e-mail. The School monitors the online activities of students. Maintenance and monitoring of the School network system may lead to the discovery that a user has or is violating School policy or the law. Violations of School policy, the Student Code of Conduct or the law may result in severe penalties, up to and including expulsion.

The School makes no warranties of any kind, either express or implied, that the functions or the services provided by or through the School technology system will be error-free or without defect. The School will not be responsible for any damage users may suffer, including but not limited to, loss of data, interruptions of service, or computer viruses. The School is not responsible for the accuracy or quality of the information obtained through or stored on the School system. The School will not be responsible for financial obligations arising through the authorized use of the system.

In accordance with the Children's Internet Protection Act ("CIPA"), the School has placed a filer on its Internet access as one step to help protect its users from intentionally or unintentionally viewing inappropriate material. The School blocks the categories that are determined to be potentially inappropriate. However, families must be aware that some material accessible via the Internet contains illegal, defamatory, inaccurate, or potentially offensive language and/or images. While the goal of the School is to use Internet resources to achieve educational goals, there is always a risk of students accessing other materials. Parents should be aware of these risks.

The School will educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms. The School will also educate students on cyber-bullying awareness and response.

All electronic devices will be turned in to the office and will be returned at the end of the day to avoid distraction to student learning. If a child does not turn in their phone, and it is found on them during the school day, it will be confiscated, and a parent/guardian will be required to claim it.

Please note, that students will not be permitted to make phone calls home from the office. School personnel will make all phone calls home when deemed necessary.

EAGLE ELEMENTARY

The success of the ***Eagle Elementary*** depends on the support of each member of the school community. Working together, faculty and staff, parents, and students can promote academic achievement and good character, and ensure the success of students at the school and throughout life. On behalf of the administration, management, faculty, and staff of the ***Eagle Elementary***, I pledge to fulfill the responsibilities and uphold the expectations outlined in the *Student Handbook*.

The ***Eagle Elementary*** is dedicated to ensuring that communication between the school and parents is continual, on-going, and uniform.

Your signature in the appropriate space below will indicate your commitment to helping fulfill the school's primary mission—rigorous academic learning.

As the parent of _____ I pledge:

-to maintain high expectations for my child and the school

-to demonstrate consistent interest in my child's progress at school

-to support my child's best efforts

-to model appropriate and encouraging life skills to ensure the development of citizenship and character in my student

-to support and work with school staff to promote my child's learning

I have read the *Parent and Student Handbook* and support the rules and expectations outlined herein.

Signed:_____ Date: _____/_____/_____

As a student at the ***Eagle Elementary***, I pledge:

-to always follow S.O.A.R. expectations and to try my best in everything I do. I come to school to learn and will be a positive impact on our community.

Signed: _____ Date: _____/_____/_____