



Plan for use of ESSER III ARP Funds:

1. Please tell the extent to which the school has adopted policies and a description of any such policies on each of the following mitigation strategies:
 - a. Universal and correct wearing of masks:
Students and staff at the Eagle Elementary will no longer be required to wear masks. But they still, of course, *can* do so if they feel more comfortable.
 - b. Physical distancing (e.g., including use of cohorts/podding):
Eagle Elementary will return to learning as previously provided prior to Covid-19. However, this is susceptible to change per changes made by State or CDC mandates.
 - c. Handwashing and respiratory etiquette:
Eagle Elementary remains dedicated to promoting good hygiene. Students and staff are encouraged to wash their hands regularly and hand sanitizer will be provided to each classroom and office area regularly. Lunch will remain being provided in classrooms.
 - d. Cleaning and maintaining healthy facilities, including improving ventilation:
Cleaning and proper maintenance of the school's facilities will occur daily. A thorough and deep cleaning will occur during summer, Thanksgiving break, winter break and spring break. Regular cleaning will occur daily and include disinfecting all common touch points, floors, air vents, etc.
 - e. Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments:
Eagle Elementary will continue to follow COVID-19 reporting requirements until further notice.
 - f. Diagnostic and screening testing:
All testing will occur face to face and will follow all COVID-19 reporting requirements.
 - g. Efforts to provide vaccinations to educators, other staff and students, if eligible:
Administration will continue to update all school staff, students and families of vaccinations by working closely with the Summit County Health Department.
 - h. Appropriate accommodations for children with disabilities with respect to the health and safety policies:
The School and its intervention team will continue to work with families, and all support staff (psychologists, speech therapists, OT providers) to provide all accommodations and modifications required in a students IEP and 504 plan. If changes need to be made to better accommodate a student's need, the team will work closely with the schools sponsor and academic coach to review and make changes.

2. Describe how the school will ensure continuity of services including but not limited to ^{kron} services to address the students' academic needs, and students' and staff social, emotional, mental health and other needs, which may include student health and food services:

The school will continue to address students' academic needs and will work together to update program alignments with student test results to better address educational needs. Staff will participate in seven days of professional development training addressing student academic needs along with their own mental wellness.

3. Describe how the school will engage in meaningful consultation with stakeholders:
Eagle Elementary will continue to communicate any and all updates to the school's plan monthly at board meetings, and via email.
4. Please state the next review period for this plan: (must be at least every 6 months):
The school will review this plan at the end of December.